

## BEHAVIOR EXPECTATIONS

Dorchester School District Two monitors student behavior in accordance with state law, district policy and individual campus guidelines. Students are expected to conduct themselves in an orderly, courteous, dignified and respectful manner. This expectation refers to their actions toward teachers and fellow classmates. It includes their actions, their language, their dress and their manners.

At Flowertown Elementary, our goal is to shape student behavior and assist students in learning to make better choices each day. To support this goal, our school has adopted the Positive Behavioral Interventions and Supports process. The focus of the process is on improving the school's ability to teach and support positive behavior for all students. As a part of this process, all staff and faculty members use a common language for discussing behavior with students so that students learn to make connections about their actions. Students are rewarded with "bee bucks" when they are caught displaying exemplary behavior. Students look forward to earning bee bucks from teachers, office staff, bus drivers, administrative staff and custodial staff. Students save their bee bucks and go shopping at the Bee Bucks store once each month. In addition, each class works towards meeting a class bee bucks goal.

It is our belief that every child deserves the opportunity to successfully function in an atmosphere conducive to learning. In order to ensure this environment for all students, no child will be allowed to display behavior that interrupts instruction or prohibits any other child from feeling safe, important, or comfortable at school. To ensure this opportunity is in place for all students, the following school expectations have been established.

- ❖ "Bee" Respectful
- ❖ "Bee" Responsible
- ❖ "Bee" Ready to Learn



As with all learning, there are appropriate consequences given for not following the school or classroom rules. Flowertown enforces the following consequences for misconduct.

- ❖ Warning
- ❖ Conflict Resolution: Negotiation/Mediation
- ❖ Time Out
- ❖ Loss of Recess Privileges/Recess time spent walking a prescribed course for exercise
- ❖ Parent Contact
- ❖ Office Referral-Student discipline is handled on an individual basis because at the elementary level there is such a tremendous age range among students. After talking with the students, the following options will be considered.
  - Writing a behavior plan with the student
  - Conference with the parent and teacher
  - Referral to the school counselor
  - Parent called to pick up the student
  - Suspension-The student must remain at home until a parent returns for a conference
  - Behavior Improvement Room assignment for various lengths of time
  - Parent Shadowing-Parents may be asked to shadow their child for a day
  - Out of School Suspension

## SEVERE CLAUSE FOR BEHAVIOR

Immediate referral to the office may be made for willfully hurting others, theft, and/or blatant disrespect. Infractions considered under the severe clause may also include:

- Exhibiting defiant behavior towards an adult
- Inappropriate language
- Threatening others; willfully hurting others
- Theft

All suspensions are followed by an administrative/parent conference before the student is readmitted to school. For severe problems, students may be recommended for expulsion. This requires parents to appear before the Hearing Board at the District Office.

In the Dorchester School District Two Parent Student Handbook, you will find specific policies on search and seizure, weapons, bullying and other discipline related topics. Flowertown Elementary School follows all district outlined policies and procedures.