

## GRADING

The purpose of grading is to monitor a child's mastery of the South Carolina Curriculum Standards. When a student earns a particular grade, it allows both instructional staff and parents the opportunity to know exactly which standards a student has mastered. Our goal is for each child to achieve mastery of grade level standards.

The school year is divided into four quarters of nine weeks each. Report cards are issued to students following the end of each nine-week period. Interim reports are issued to all students in between grading periods to allow parents to stay informed about their child's academic progress. Each classroom teacher will provide specific information about their individual grading procedures. The grading scales are as follows.

### Grades 1 – 2

- A=Shows excellent work/superior for grade
- B=Shows good work/above average for grade
- C=Shows satisfactory work/average for grade
- D=Less than satisfactory work/below average for grade
- F=Unsatisfactory/below average for grade

### Grades 3 – 5

- A=93-100
- B=85-92
- C=77-84
- D=70-76
- F=69 or below

## FINE ARTS

Grades in Fine Arts/Health and Wellness will be reported as follows in all grades.

- E=Excellent
- S=Satisfactory
- N=Needs improvement
- U=Unsatisfactory

Fine Arts/Health and Wellness grades will be calculated into honor roll status with a grade of E or S qualifying for "A" honor roll. A student receiving N or U cannot receive honor roll status. The Fine Arts/Health and Wellness Curriculum is sequential with identified content that is to be taught and learned at each grade level. Grades will be determined by utilizing four tier rubrics that correspond to E, S, N, and U.

## HONOR ROLL

The Dorchester District Two Board of Trustees, realizing both the need for and the desirability of recognizing student achievement in our schools, has established general guidelines which are to be used as the means by which honor roll listings are to be determined in District Two Schools. The guidelines are as follows.

### Grades 3 – 5

1. Honor roll will be based on nine weeks grades, not on semester averages.
2. "A" honor roll (grades 3-5) requires an "A" or "E" or "S" in all subjects, including GATE report cards.
3. "B" honor roll requires at least a "B", "E" or "S" in all subjects.

## Gifted and Talented Identification Process

The selection process begins in September and is a multi-step process involving screening and referral, assessment of eligibility and placement of "state identified" students. Census testing for aptitude is administered to all second grade students in the fall, and referrals for gifted program screening for other grades can be made by parents, teachers, administrators and students. Please feel free to call the guidance counselor for more information.

### Report Cards/Interim Reports Issued

September 25, 2008	Interim Report
October 29, 2008	Report Card
December 4, 2008	Interim Report
January 21, 2009	Report Card
February 19, 2009	Interim Report
April 1, 2009	Report Card
May 7, 2009	Interim Report
June 9, 2009	Report Card



## Measures of Academic Progress (MAP) Testing

### Grades 1-5

September 15<sup>th</sup> – October 10<sup>th</sup>

December 1<sup>st</sup> – January 16<sup>th</sup>

March 2<sup>nd</sup> – April 3<sup>rd</sup>

